

English Language 2.0  
PAPER 1: Non-Fiction Texts

Total Marks
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Tuesday 7 November 2023 – Morning

Time: 1 hour 55 minutes

In the boxes below, write your name, centre number and candidate number.

Surname					
Other names					
Centre Number					
Candidate Number					

**YOU MUST HAVE**

**Source Booklet (enclosed)**

**YOU WILL BE GIVEN**

**Nil**

**INSTRUCTIONS**

**Answer ALL questions in Section A and ONE in Section B.**

**You should spend about 1 hour 10 minutes on Section A.**

**You should spend about 45 minutes on Section B.**

**Answer the questions in the spaces provided – there may be more space than you need.**

**Turn over**

## **INFORMATION**

**The total mark for this paper is 80.**

**The marks for EACH question are shown in brackets – use this as a guide as to how much time to spend on each question.**

**Questions labelled with an ASTERISK (\*) are ones where the quality of your written communication will be assessed – you should take particular care on these questions with your spelling, punctuation and grammar, as well as the clarity of expression.**

## **ADVICE**

**Read each question carefully before you start to answer it.**

**Check your answers if you have time at the end.**

## **SECTION A**

### **Reading**

**You should spend about  
1 hour 10 minutes on this section.**

**Read Text 1 in the Source Booklet  
provided and answer Questions 1–3.**

**Write your answers in the  
spaces provided.**

**1 Identify FOUR points the writer makes about the benefits of hobbies.**

**1** \_\_\_\_\_

\_\_\_\_\_

**2** \_\_\_\_\_

\_\_\_\_\_

**3** \_\_\_\_\_

\_\_\_\_\_

**4** \_\_\_\_\_

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**(Total for Question 1 = 4 marks)**

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- 2 In lines 10–29, the writer is trying to persuade the reader that having a hobby is useful for people of all ages.**

**Evaluate how successfully this is achieved.**

**Give THREE reasons for your opinion and use examples from lines 10–29.  
(6 marks)**

**Answer space continues on the next 4 pages.**

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**Turn over**

## 2 continued.

[illegible]

**(Total for Question 2 = 6 marks)**

**Turn over**

**3 How does the writer use language to interest and inform the reader?**

**You should include:**

- **the writer's use of language**
- **the effect on the reader.**

**Use examples from the whole text and relevant subject terminology.  
(8 marks)**

**Answer space continues on the next 6 pages.**

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**(Total for Question 3 = 8 marks)**

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**Turn over**

**Read Text 2 in the Source Booklet provided and answer Questions 4–6.**

**Write your answers in the spaces provided.**

- 4 (a) From lines 13–29, identify TWO hobbies the writer mentions. (2 marks)**

**1** \_\_\_\_\_

\_\_\_\_\_

**2** \_\_\_\_\_

\_\_\_\_\_

**(continued on the next page)**

**4 continued.**

**(b) Read this extract.**

**Anything that draws one out of doors, draws one for a little while out of oneself, is to be commended and encouraged all possible ways. There is medicine beyond price in any one of these pastimes wisely pursued. Anything which innocently tends to reduce the excitement and irritation consequent on the high-pressure at which men and women nowadays must live, or lose ground in the hot race of life in large towns, should be met with smiles by all who love their fellow-men. Even attachment to a rustic locality<sup>3</sup> is something. There we drink in light, and love, and health.**

**(continued on the next page)**

**4(b) continued.**

**From the extract, identify TWO benefits  
of outdoor hobbies.  
(2 marks)**

**1** \_\_\_\_\_

\_\_\_\_\_

**2** \_\_\_\_\_

\_\_\_\_\_

**(Total for Question 4 = 4 marks)**

\_\_\_\_\_

**5 Read this extract.**

**And then for indoor hobbies – when the long evenings set in, and all without is wrapped in frost or covered with snow, how nice then to make cosy the mind with a good book – history, romance, poetry, or science, as it may be, and while the fire blazes and the lights make deep shadows in recesses and corners, to sit solitary and secure. To take the microscope and go over the specimens industriously collected in ramblings in the long summer. It may be that in a corner of a conservatory, set on a slope and the water trickling over them, you have the real thing to revive the memory of your boldest and most trying botanical enterprises when you tramped half-ankle deep in watery moss to find your specimens.**

**(continued on the next page)**

**5 continued.**

**In the extract the writer tries to show that indoor hobbies are interesting and enjoyable for everyone.**

**Evaluate how successfully this is achieved.**

**Give THREE reasons for your opinion and use examples from the extract.  
(6 marks)**

**Answer space continues on the next 5 pages.**

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**(Total for Question 5 = 6 marks)**

**6 For this question refer to the whole of Text 2.**

**‘In my view, this text shows that it is important and good for everyone to have a hobby.’**

**Based on your evaluation of the text, how far do you agree with this opinion?**

**Use examples from the text to support your evaluation.  
(12 marks)**

**Answer space continues on the next 9 pages.**

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**Turn over**

**6 continued.**

[illegible]

**(Total for Question 6 = 12 marks)**

**TOTAL FOR SECTION A = 40 MARKS**

**Turn over**

## **SECTION B**

### **Writing**

**Answer ONE question. You should spend about 45 minutes on this section.**

**Write your answer in the space provided.**

### **EITHER**

**\*7 ‘Have a go! You might enjoy it!’  
Using this title, write a review of an activity you have taken part in. The review will be published on a website for young adults.**

**A student has started a response to this task.**

**(continued on the next page)**

**Turn over**

**7 continued.**

**Most of us have thought about taking part in an activity but aren't sure if we'll enjoy it. When I was invited to take part in this particular activity I wasn't convinced that I would like it. So here are the highs, the lows and what I really thought.**

**Continue this review using your own ideas.**

**\*Your response will be marked for the accurate and appropriate use of vocabulary, spelling, punctuation and grammar.**

**(Total for Question 7 = 40 marks)**

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**(continued on the next page)**

**Turn over**

**Section B continued.**

**OR**

- \*8 Write a speech to persuade your peer group to do something useful with their free time, with the title: 'Don't waste your spare time'.**

**You should include:**

- **different types of activities that might be tried**
- **how to get involved**
- **the benefits of using spare time to do something useful.**

**\*Your response will be marked for the accurate and appropriate use of vocabulary, spelling, punctuation and grammar.**

**(Total for Question 8 = 40 marks)**

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**Turn over**



Indicate which question you are answering by marking a cross in the box ☒. If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☒.

Chosen question number:

Question 7 ☐

Question 8 ☐

Plan your answer to Section B here:

**Write your answer to Section B here:**

**Answer space continues on the next 23 pages.**

[illegible]

**Turn over**

**Section B continued.**

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**TOTAL FOR SECTION B = 40 MARKS**  
**TOTAL FOR PAPER = 80 MARKS**  
**END OF PAPER**